## IU Education Affordability Strategy

 October 10, 2014
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$>$ Tuition Strategy
$>$ Institutional Gift Aid Strategy
$>$ On Time Graduation Strategy
$>$ Student Debt Strategy
$>$ Direct Student Direct Cost Containment
> Institutional Efficiency

## State Funding Backdrop

$>$ Proportionate share of funding has flipped from state to university
$>$ State funding has not kept up with inflation
$>$ Funding per full time equivalent student is stressed

## Shift in Funding Sources




## Tuition Strategy

Strategy is to keep tuition increases as low as possible to make an IU education affordable through:

- continued focus on environmental factors influencing ability to pay
- balanced approach with delivering quality education and services

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Price Sensitivity Will Continue to Suppress Net Tuition Revenue Growth

# Average Integrated Postsecondary Education Data System (IPEDS) 

 Net Price*: Peer Comparison
## Bloomington Campus


*Net Price = Cost of Attendance (tuition, books, living, misc.) - Grant Aid (Funds from loans are excluded from calculation.)

## Institutional Gift Aid Strategy

Institutional gift aid of approx. \$281 million has doubled over past 7 years through success of previous campaign.

## Strategy:

- Continue growth in funds available for gift aid through focus in upcoming campaign
- Optimize impact through targeted application


On Time Graduation

Scholarship Allowance as a \% of Gross Student Tuition \& Fees


Institutional Gift Aid


- Undergraduate institutional gift aid grew $118 \%$ from FY07 through FY14
- Graduate institutional gift aid grew $86 \%$ from FY07 through FY14
- Total institutional gift aid grew 102\% from FY07 through FY14

Growth in gift aid driven by success of previous campaign and will be a focus of our upcoming campaign.

## On Time Graduation Strategy

On time graduation is the optimal path toward reducing education costs and begin earning.

Strategy is to continue to improve on time graduation performance through:

- Focused programming
- Expanded student services
- Enhanced learning, planning and advising tools


## On Time Graduation Strategy

$>$ Finish in Four Completion Award: provides juniors and seniors who are on track to graduate in four years with a financial award that offsets any increase in tuition and fees for their final two years.

- FY13-14 Actual: \$4.2M
- FY14-15 Projection: \$7.3M
$>$ Summer Tuition Discount: The tuition break provides a 25 percent discount to Indiana resident undergraduate students who enroll in summer courses, and an equivalent dollar reduction in tuition for non-resident students
- Summer 12 Actual: $\$ 11.9 \mathrm{M}$
- Summer 13 Actual: $\$ 12.3 \mathrm{M}$
- Summer 14 Actual: $\mathbf{\$ 8 . 2 M}$ (project stopped in BL)
$>$ Bloomington Flat Fee Credit Hour Increase:_From 17 to 18 credit hours
- Savings for both resident and non-resident undergraduates equates to an approximate $6.2 \%$ tuition \& fee increase


## On Time Graduation Strategy

$>$ Office of Completion \& Student Success Facilitate and coordinate student completion activities through four key strategies:

- Training and resource development across campuses
- Guiding development of appropriate technology to support completion
- Integrating research into completion efforts to identify ways in which practices can be improved
- Monitoring and reporting on efforts both internally and externally


## Student Success Initiatives

- iGPS: Degree maps, the academic planner, and the schedule builder
- FLAGS (Fostering Learning and Graduation Success)
- Early alert application that allows faculty to "flag" students who are not attending classes, are underperforming, or are otherwise determined to be "at-risk"
- AdRX (Advising Records) System
- Makes entire advising record available to all advisors; allows alerts \& other key data
- Academic Alert Report
- Determines whether coursework satisfies degree requirements
- Student Success Collaboration Platform
- Provides advisors with predictive analytics
- Symplicity System
- Provides career advising tools, job search, recruitment/ internship management


## Student Debt Strategy

Comprehensive programming and redesigned business process deployed institution-wide to focus on the efficient use of debt.

Strategy is to continue to impact student debt levels through:

- Leverage resources to expand reach of financial literacy programming
- Continued review of programming to maximize impact
- Expansion of content, types, and delivery mechanisms of financial literacy programming

Tuition
Student Debt

Institutional Aid
Direct Student Cost
Institutional Efficiency

## Financial Literacy <br> Comprehensive Programming



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## Financial Aid Business Processes

## Recently Implemented

- Standardized Student Aid Letter: clearly distinguishes grants \& scholarships from loans and provides information about the differences/ implications of these types of aid
- Annual Debt Letter: informs students about how much they have borrowed and projects loan payments after graduation, assuming they continue borrowing at same pace
- Standardized, Tiered Cost of Attendance Calculation: standardized processes and tiered costs based on part-time and full-time enrollment
- Budget for part time students based on 6, 9, and 12 credit hours
- Improved Communication Accompanying Loan Acceptance and Disbursement: discontinued automated disbursement
- Satisfactory Academic Progress


## Financial Aid Business Processes

## Planned Implementation

- Default Aversion Software: Software that provides enhanced capabilities and enables expanded diligence when a student become past due on his/hers loans; includes various means to contact student to discuss loan options to avoid default
- Transfer Letter: Intended to mirror the Standardized Student Aid Letter which clearly distinguishes grants \& scholarships from loans and provides information about the differences/ implications of these types of aid
- Enhanced Student Payment Plans:
- Provide flexibility and enhancements to current "deferment payment options"
- Accommodate 10 monthly payments of equal amounts for academic year
- Allow overpayments to be applied to future payments
- Expand access to payment plans to all students in good standing


## Direct Student Cost Containment

## Continue to review options to minimize direct student costs incremental to tuition \& fees.

## eTexts

- Best pricing on broadest set of digital course materials of any large not-for-profit institution of higher education in U.S.
- All major publishers offer most of their course materials through out university contracts
- Started in 2011
- 1,1139 class sections across IU's 8 campuses have employed eTexts
- 39,506 students have used eTexts in their class
- Total savings approximates $\mathbf{\$ 7 . 2}$ million
- Growth since inception:

| Fall Semester | 2011 | 2012 | 2013 | 2014 |
| :--- | ---: | ---: | ---: | :---: |
| Course | 6 | 69 | 147 | $230+$ |
| Sections | 9 | 163 | 360 | $587+$ |
| eText Adoptions | 15 | 463 | 800 | $950+$ |
| Students | 747 | 6,713 | 14,446 | TBD |

## Minimum Wage

$>$ Increase in minimum wage from $\$ 7.25$ to $\$ 8.25$ per hour
$>$ Approximately $40 \%$ of impact of wage increase will benefit students
> Approximate $\$ 350 \mathrm{~K}$ additional pay to apply toward cost of education

## Residence Hall Rates

$>$ Bloomington Residence Hall Renovation/ Enhancement Model was approved based on an $8 \%$ increase for 5 years and $6 \%$ for the following decade

- Model has been adjusted to align rate increase with inflation while delivering campus-wide renovation plan
> South Bend and Southeast increases have been at or below $2 \%$ since inception


## Institutional Efficiency

## Focus on expenditure reduction and productivity increases to drive institutional efficiency.

Tuition

## Continued Focus on Efficient Operations

$>$ ERIP 2011 \& 2013

- Approximate combined impact of $\mathbf{\$ 1 7 M}$
$>$ Strategic purchasing/ spend management
- FY11 \$83M
- FY12 \$96M
- FY13 \$98.6M
- FY14 \$106.8M
$>$ Benefit cost reduction
- Approximate FY15 impact of $\mathbf{\$ 2 8 M}$
> Balance sheet management
- Streamlined/ automated revenue processes
- Debt restructuring
$>$ Student Services Initiative
- Approximate annual savings projected at \$2.3M


## How have we done?

## Tuition Strategy

- Lowest tuition increases in almost 40 years (as far back as we have data).
$>$ Resident and non-resident tuition increases are approximately 5 percentage points below historical averages.


## Institutional Gift Aid Strategy

> Institutional gift aid of approx. \$281 million has doubled over past 7 years through success of previous campaign and focused university investment.
$>$ Will be a focus of upcoming campaign
> Scholarship allowance has tripled over past decade.

## On Time Graduation Strategy

| Bachelor's Degrees | Baseline 2008-10 <br> 3 Yr. Avg. | Change in 3 Yr. Avg. |  |
| :---: | :---: | :---: | :---: |
| Overall Degree Completion | 8,693 | 1,509 | 63\% of net increase in bachelor's degrees by all institutions. |
| At-Risk Degree Completion | 1,801 | 1,271 | 50\% of net increase in bachelor's degrees by all institutions. |
| High Impact Degree Completion | 1,028 | 433 | 79\% of net increase in bachelor's degrees by all institutions. |
| On-Time Graduation Rate | 2,396 | 732 | 68\% of net increase in bachelor's degrees by all institutions. |


|  | Baseline <br> 2008-10 <br> 3 Yr. Avg. | Change in 3 Yr. Avg. |  |
| :---: | :---: | :---: | :---: |
| 30 Credit Hours Completed | 2,246 | 631 |  |
| 60 Credit Hours Completed | 2,391 | 415 | All other 4 yr. institutions decreased 193. |

Tuition
Student Debt

Institutional Aid
Direct Student Cost

On Time Graduation
Institutional Efficiency

## Student Debt Strategy

## \$31 million reduction in student debt in one year.

Student Debt Change: FY13-14 v. FY12-13


Undergraduate students borrowed \$31M less.
borrowing declined 11\%.

## Direct Student Cost Containment

Notable savings in areas that directly impact students with more student engagement planned to expand focus.

## Institutional Efficiency

$>$ Continued focus on operational efficiency has resulted in material cost savings, leveraged services, and standardized processes.
> Active, expanded focus to decrease growth rate of operating expenses and re-allocate toward strategic investment.

Tuition

## Institutional Aid

Direct Student Cost
Institutional Efficiency

## Growth in Spending per Student FTE v. Inflation Rate



Questions?

## www.moneysmarts.iu.edu

## What are you doing with my money!?

\section*{MONEYSMARTS <br>  <br> | About | Get Help | Test Your | How Not to Move |
| :---: | :---: | :---: | :---: |
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How Tuition is Allocated
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How Tuition is Allocated


What matters. Where it matters.

## www.moneysmarts.iu.edu Resources



## www.moneysmarts.iu.edu

## Tools

Several sophisticated tools for budgeting and planning future debt/ financial scenarios.


```
Credit-Card Calculator Guide
```

Non-Credit Card Calculator Guide

# www.moneysmarts.iu.edu Peer Counseling - Online Appointment Scheduling 

## Indiana University MoneySmarts

If you have booked in the past, click here to check, reschedule or cancel your upcoming appointments.


| $\leq$ | Today |  |  |  | $\geq$ |
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| sprev <br> Please click one of the available time slots to book an appointment. <br> In the morning | Around noon |
| :---: | :---: | :---: |
| In the afternoon |  |

## Particular focus on at-risk populations in Bloomington.

Currently available through video on other campuses.

